



Respect the Past

You will need

- Pens/Pencils
- Printed copies of the 'Respect the Past' resource page (see last page of this resource)
Alternatively use plain pieces of paper

This activity could count towards

Beavers - Requirement 2, Cubs - Requirement 1,
Scouts - Requirement 1a, Explorers - Requirement 1,
Network - Requirement 1

Activity Details

Time: 15 minutes

£ £

Indoors & Outdoors

Individuals & Teams

B / C / S / E / N

Before you begin

- Decide whether you would like to run this as a group or individual activity
- Print enough copies of the 'Respect the Past' resource sheet for your group (see last page)
- Before running the activity, introduce the young people to Archaeology and to one or two of the Derbyshire Archaeology Badge behaviours to help the young people start discussing why it's important to respect the past

Activity

1. Hand out the activity sheets and pen/pencils to the individuals or groups.
Explain that they are to think about how we should behave when we are exploring the past, when we are visiting a site or on an excavation, and also how we can show respect to other people, including those who lived in the past.
2. Allow at least five minutes for the young people to note their ideas.
 - a. Some young people might find it easier to draw their ideas.
 - b. Whilst the young people are doing this, it would be helpful to go around the groups and discuss their ideas and perhaps give them some inspiration.
3. Once they have finished, bring everyone back together.
4. Ask the young people to share some of their ideas for badge behaviours.
5. As a group, you could decide your favourite badge behaviours in each category.
6. A great way to round off this activity and review the badge behaviours is to play Charades. The leaders and young people can take it in turns to act out a badge behaviour for the rest of the group to guess.





Reflection

The past may seem far away to a lot of people, but it still matters. This is especially true for heritage and cultures that people still interact with today.

It is important when we carry out archaeological adventures and activities to be aware of this and think about how we should act around the past.

The young people could ask other people, both young and old, why they respect the past.

Change the level of challenge

If young people are struggling, maybe group them together so they can share their ideas and bring their thoughts together. If they can't come up with their own ideas, you could offer a list of badge behaviours and ask the young people to choose the six they think are most important, then discuss why they chose them.

You could increase the level of the challenge by asking for more badge behaviours. To go further you could ask the young people reasons why we should stick to these badge behaviours.

Make it accessible

If anyone struggles with fine motor skills or writing, another young person or adult could fill in the activity sheet. For some young people, doing this activity as a group would be most appropriate.

Instead, the three reasons could be discussed as a group and you could go straight to step 5.

Youth Shaped Guidance

Let the young people come up with their own badge behaviours. It doesn't matter if they do not think of the same behaviours that we have listed, so let them explore their ideas and then discuss among themselves what their top six would be.





Respect the Past



Try to come up with two badge behaviours for each activity:

Out and About

1. _____

2. _____

Excavations

1. _____

2. _____

Thinking of Others

1. _____

2. _____





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Out and About

Excavations

Thinking of Others

