

Time Traveller

You will need

- Objects (see below for details)

This activity counts towards

Beavers - Requirement 4

Activity Details

Time: 30 minutes

£ £

Indoors & Outdoors

Individuals & Teams

B / C

Before the session

It would be helpful if the Beavers could collect items at home to bring to the meeting.

They should spend about 10 minutes collecting three objects:

- a. something old
- b. something new
- c. something interesting

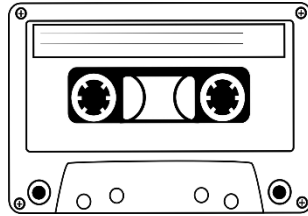
The young people can choose any item, but should check with a responsible adult before collecting old, valuable or fragile items to bring. Parents/carers could be advised of the nature of the activity, to enable them to support their Beaver to collect their items.

If it is not possible for Beavers to collect objects in advance, Beaver leaders could bring in a selection of items for the young people to choose. It would always be useful to have some objects for those Beavers who are unable to bring things from home, or who forget.

Activity

1. If the Beavers have not brought objects from home, explain that they are to choose and collect three items (one old, one new and one interesting) from the selection of objects available. Set a timer for 10 minutes. After this, ask the young people to re-group.
2. Allow the young people to show their items and to talk about them.
3. Discussion questions:
 - a. How do you know something is old? Is it the colour, texture, or what someone has told you about the object?
 - b. What did you find interesting about the most interesting object?
4. The person leading the activity should now move the discussion towards the future. Ask the young people to choose one of their objects and ask:
 - a. If you were someone from 100 years in the future what would you think the object was?
 - b. What do you think the object would have been used for?
 - c. How do you think the object would have been used?





Reflection

Was there a time when you found something and had no idea what it was? Archaeologists can experience this when excavating and come across unknown objects. They must try to figure out what the object may have been used for.

However, there are still objects that have been discovered and have yet to be identified, so it can be an ongoing mystery.

Safety

If the Beavers are going to collect their objects at the beginning of the activity, or if the activity is being run as a remote/online session: before setting the timer, remind the young people to move carefully and not to run as accidents are more likely when people are running.

It is important to make sure the young people do not try to pick up any objects they cannot handle, for example something very heavy.

Young people should check with a responsible adult before collecting old, valuable or fragile objects.

Make it accessible

Always have some items available for Beavers who are unable to bring their own.

Young people who may not bring objects to the Scout hut could be encouraged to draw or photograph their objects instead.

The number of items to collect can also be reduced or increased to suit the situation.

Youth Shaped Guidance

There are no wrong items within the safety guidelines. There are also no right answers for their interpretation. Let the young people take their imagination as far and as wide as they wish.

