

Derbyshire Archaeology Badge Requirements

Beavers (6-8)

1. Find out three things archaeologists study and three tools they use on an excavation
2. Come up with a reason for studying the past
3. Choose an activity from the list
 - a. Archaeology Jigsaw
 - b. Cat Mummies
 - c. Catapults
4. Choose one of these options
 - a. Visit an archaeological site in Derbyshire
 - b. Visit a museum in Derbyshire
 - c. Carry out the Time Traveller Activity

Cubs (8-10.5)

1. Create your own definition of archaeology
2. Research a famous archaeologist and what they discovered
3. Think of three rules that an archaeologist should follow when excavating
4. Recreate an object from the past:
 - a. Rock Art
 - b. Orange Mummification
 - c. Stone Age Tool
5. Choose one of these options:
 - a. Visit an archaeological excavation in Derbyshire and find out what tools are used
 - b. Visit an archaeological site in Derbyshire and think about how it may have looked in the past compared to today
 - c. Discover the use of two artefacts, each from a different time period
 - i. They could be from a museum, book or the internet

Scouts (10.5-14)

1. Understand what archaeology is
 - a. Think of three reasons why we study archaeology and compare it with what other scouts think
2. Come up with your own list of Badge Behaviours, then compare it to the Derbyshire Archaeology Badge Behaviours
3. Complete one of the following activities

- a. What We Leave Behind
 - b. Preservation Predictions
4. Choose one of these options:
- a. Take part in an archaeological excavation in Derbyshire for a day
 - b. Visit an archaeological site in Derbyshire and present your findings to other people.
 - c. Discover the use of three artefacts, each from a different time period and compare them to items you may use
 - i. They could be from a museum, book or the internet

Explorer (14-18)

1. Understand what archaeology is and explore two specialisms, such as:
Archaeological science, Osteoarchaeology, Ethnoarchaeology, Heritage studies, Geoarchaeology, Historical Archaeology, Zooarchaeology & Museum Studies
2. Pick three words from the list and learn their meaning
 - a. Create an activity or game to demonstrate one of the terms
Stratigraphy, Carbon Dating, Treasure Law, aDNA, taphonomy, Hunter-Gatherers, Dental Calculus, Domestication, Micromorphology
3. Choose one of these options:
 - a. Choose a site in Derbyshire to research and then compare it to another site outside of the UK from the same time period
 - b. Draw a to scale sketch map of a site in Derbyshire
 - c. Complete the Piece It Together Activity
4. Choose one of these options:
 - a. Take part in an archaeological excavation in Derbyshire on two separate occasions
 - b. Visit two archaeological sites in Derbyshire and discuss the difference between how they were excavated and what has been found
 - c. Deliver two activities to help a younger section achieve the Derbyshire Archaeology Badge

Network (18-25)

1. Think about what you perceive archaeology to be and compare that to other people's understanding of the subject.
2. Think about one of the following questions/statements and discuss it among other network members:
 - a. Should we dig up archaeological sites?
 - b. Can archaeology represent everyone in the past?
 - c. Should objects in museums be returned to their country of origin?
 - d. Why is it important to protect archaeological sites?
3. Help deliver the Derbyshire Archaeology Badge to a younger section

4. Choose one of these options:
 - a. Take an active part in a weeklong archaeological excavation in Derbyshire
 - b. Volunteer at a museum or archaeological site in Derbyshire for 20 hours
 - c. Raise awareness of archaeology within Derbyshire, whether it is among the Scouting community or outside, and focus on one of the following themes
 - i. Sustainability
 - ii. Environment
 - iii. Education

If a member has done the badge before try and complete the requirements carrying out a different activity or visiting a different site to the previous completion