

# Derbyshire Scout Archaeology Badge Requirements

## Beavers

1. Find out three things archaeologists study, and three excavation tools
2. Think of and discuss reasons for studying the past
3. Complete an interactive activity
4. Choose one of the following options:
  - a. Visit an archaeological site in Derbyshire
  - b. Visit a museum in Derbyshire
  - c. Carry out the Time Traveller Activity

## Cubs

1. Create your own definition of archaeology
2. Research a famous archaeologist and what they discovered
3. Think of three rules that an archaeologist should follow when excavating
4. Choose one of two options:
  1. Recreate an object from the past
  2. Discover the use of two artefacts, each from a different time period
    1. They could be from a museum, book or the internet
5. Choose one of two options:
  1. Visit an archaeological excavation in Derbyshire and find out what tools are used
  2. Visit an archaeological site in Derbyshire and think about how it may have looked in the past compared to today

## Scouts

1. Understand what archaeology is
  - a. Think of three reasons for studying archaeology and compare it with what other Scouts think
2. Come up with your own list of Badge Behaviours for the following activities, then compare it to the Derbyshire Archaeology Badge Behaviours
  - a. Out and About, Excavations and Thinking of Others
3. Complete two of the following three activities:
  - a. What We Leave Behind
  - b. Preservation Predictions
  - c. Discover the use of three artefacts, each from a different time period and compare them to items you may use
    - i. They could be from a museum, book or the internet
4. Choose one of these options:
  - a. Take part in an archaeological excavation in Derbyshire for a day
  - b. Visit an archaeological site in Derbyshire and present your findings to other people.

## Explorers

1. Understand what archaeology is and explore two specialisms, such as:  
Archaeological Science, Osteoarchaeology, Ethnoarchaeology, Heritage studies, Geoarchaeology, Historical Archaeology, Zooarchaeology & Museum Studies
2. Pick three words from the list and learn their meaning
  - a. Create an activity or game to demonstrate one of the terms: Stratigraphy, Carbon Dating, Treasure Law, aDNA, Taphonomy, Hunter-Gatherers, Dental Calculus, Domestication, Micromorphology
3. Choose one of these options:
  - a. Choose a site in Derbyshire to research and then compare it to another site outside of the UK from the same time period

- b. Draw a to scale sketch map of a site in Derbyshire
  - c. Choose an activity from the activity bank
4. Deliver two activities to help a younger section or new Explorer Scouts to achieve the Derbyshire Archaeology Badge
5. Choose one of these options:
  - a. Take part in an archaeological excavation in Derbyshire for two days
  - b. Visit two archaeological sites in Derbyshire and discuss the difference between how they were excavated and what has been found

## Network

1. Think about what you perceive archaeology to be and compare it to other people's understanding of the subject
2. Think about one of the following questions and discuss it among other Network members:
  - a. Should we dig up archaeological sites?
  - b. Can archaeology represent everyone in the past?
  - c. Should objects in museums be returned to their country of origin?
  - d. Why is it important to protect archaeological sites?
3. Help deliver the Derbyshire Archaeology Badge to a younger section
4. Choose one of these options:
  - a. Take an active part in a weeklong archaeological excavation in Derbyshire
  - b. Volunteer at a museum or archaeological site in Derbyshire for 20 hours
  - c. Raise awareness of archaeology within Derbyshire, whether it is among the Scouting community or outside, and focus on one of the following themes
    - i. Sustainability
    - ii. Environment
    - iii. Education