



Scouts 
Derbyshire

EXPLORERS

Derbyshire Archaeology Badge Explorers Resource Book

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Requirements

1. Understand what archaeology is and explore two specialisms, such as: *Archaeological Science, Osteoarchaeology, Ethnoarchaeology, Heritage studies, Geoarchaeology, Historical Archaeology, Zooarchaeology & Museum Studies*
2. Pick three words from the list below, learn their meaning, and create an activity or game to demonstrate one of the terms
Stratigraphy, Carbon Dating, Treasure Law, aDNA, Taphonomy, Hunter-Gatherers, Dental Calculus, Domestication, Micromorphology
3. Choose one of the following options:
 - a. Choose a site in Derbyshire to research and then compare it to another site outside of the UK from the same time period
 - b. Draw or sketch to scale a map of a site in Derbyshire
 - c. Choose an activity from the activity bank
4. Deliver two activities to help a younger section or new Explorer Scouts to achieve the Derbyshire Archaeology Badge
5. Choose one of the following options:
 - a. Take part in an archaeological excavation in Derbyshire for two days
 - b. Visit two archaeological sites in Derbyshire, then discuss the differences between how they were excavated and what has been found at each site

Breakdown

1. Understand what archaeology is and explore two specialisms, such as:

Archaeological Science, Osteoarchaeology, Ethnoarchaeology, Heritage studies, Geoarchaeology, Historical Archaeology, Zooarchaeology & Museum Studies

The Explorers should investigate different definitions of archaeology and think about why we should study archaeology.

- We love to define Archaeology as Things · People · Past: because it is all about THINGS related to PEOPLE in the PAST

The Explorers should choose two specialisms to study further. They should look to understand what each specialism encompasses and its role within archaeology. Each specialism is explained in the Derbyshire Archaeology Badge Glossary.

This requirement could be completed alongside Requirement 2

2. Pick three words from the list below, learn their meaning, and create an activity or game to demonstrate one of the terms

Stratigraphy, Carbon Dating, Treasure Law, aDNA, Taphonomy, Hunter-Gatherers, Dental Calculus, Domestication, Micromorphology

The meaning of these words can be found in the Derbyshire Archaeology Badge Glossary. To test what they have learnt, the Explorers could play a game of charades.

The activity or game created can be for any age group within Scouting and can be as difficult or simple as they want, including lots of resources or none. The activity created could be used as one of the activities Requirement 4.

This requirement could be completed alongside Requirement 1 or 4

3. Choose one of these options:

a. Choose a site in Derbyshire to research and then compare it to another site outside of the UK from the same time period

The Explorer should try to cover four of the following questions:

- How much of the site has survived?
- When was the site excavated?
- What was discovered?
- What was the site used for?
- How was the site excavated?
- Where are the artefacts now?

Once they have addressed four of the questions, they should ask themselves: What do you think is one of the biggest differences between the treatment of the two sites?

The aim of this option is to look at the differences between archaeology in different countries as well as how different cultures lived in the past.

This could be one of the sites visited for Requirement 5a or 5b

See Places to Visit for a link to our map with over 100 archaeological sites that you can visit

b. Draw or sketch to scale a map of a site in Derbyshire

The Explorer can be as creative as they want when producing their map. It could be hand drawn, created using a computer programme or painted. However, it must be to scale, include the main site and any natural or man-made objects within the main site.

The data for the sketch map could be created by visiting the site or using pictures from the internet or a reference book.

This could be one of the sites visited for Requirement 5a or 5b

c. Choose an activity from the activity bank

Choose one of the more substantial activities aimed at Explorers. This could be done as an Explorer unit or individually.

To find the activity bank, visit the Derbyshire Scouts website:

<https://www.derbyshirescouts.org/downloads/> and click 'Activities' → 'Archaeology'

4. Deliver two activities to help a younger section or new Explorer Scouts to achieve the Derbyshire Archaeology Badge

The aim of this requirement is to introduce younger members of Scouting to the Derbyshire Archaeology Badge as well as engaging Explorers with the Young Leader scheme.

The Explorer can deliver two activities to any section of their choosing from Beavers, Cubs or Scouts.

The two activities can be created by the Explorer, or they can run an activity already provided with any of the Derbyshire Archaeology badges.

The Explorer does not need to run a whole meeting with the younger section, just an activity within a meeting.

We appreciate that not all Explorers are young leaders. In this case, they can run two activities within an Explorer unit to help new/younger Explorers to achieve their Derbyshire Archaeology Badge.

5. Choose one of the following options:

a. Take part in an archaeological excavation in Derbyshire for two days

The Explorer should try and take part in an excavation for a minimum total of 12 hours. This can be completed on more than two occasions if necessary. Surveying can also count towards the 12 hours.

On the excavation they should experience/learn three of the following skills:

- use of hand tools
- stratigraphic excavation
- recording – context sheet
- site photography
- artefact recovery
- surveying

If the Explorer completed the Scout Derbyshire Archaeology Badge two of the skills learnt should be different from the skills learnt for the previous badge.

See the Excavations Info Sheet to find out more about visiting an excavation or email the Archaeology Team; we are always happy to help.

b. Visit two archaeological sites in Derbyshire, then discuss the differences between how they were excavated and what has been found at each site

The Explorer should first identify the general differences between the sites, such as date and use.

The Explorer should then compare how both were excavated. Were the same methods used for both sites? Why or why not?

The Explorer should then compare what has been found at both sites. Was more found at one of the sites? What do you think the reasons are for this? Was there more degradation at one site? What materials were found: metallic, organic, pottery?

See Places to Visit for a link to our map with over 100 archaeological sites that you can visit.

We appreciate that not all young people can visit an excavation or site. All badges are awarded at the leader's discretion and we are happy for the young people to complete Requirement 5 through whatever method is accessible. Some ideas could be via an online site tour, a visit to a museum, or reading about a site.

Places to Visit

A map has been created showing over 100 archaeological sites in Derbyshire. It also includes museums and the Scout Activity Centres situated within the county. Each site has a useful link containing all the information you will need in regards to the site and a visit.

<https://bit.ly/32ZR4Cx>

This map will be updated regularly to show more and more sites.

If you think we have missed any interesting sites, please email:

archaeology@derbyshirescouts.org

Badge Link-up

Requirement	Activity Badge	Awards	Stages Badges
1			Digital Citizen
2			Digital Citizen
3a			Digital Citizen
3b			
4		Young Leader	
5a	Camper, Media Relations and Marketing	Platinum, Diamond, Queen Scout	Nights Away
5b	Camper, Hill Walker, Media Relations and Marketing	Platinum & Diamond	Nights Away, Hikes Away, Navigator

This table contains recommendations to help leaders link activities carried out for the Derbyshire Archaeology Badge to other Explorer badge requirements. They are just suggestions and leaders should use their discretion when deciding whether requirements have been completed.

Badge Behaviours

We have created a document to help provide guidance on some dos and don'ts within archaeology: <https://bit.ly/3jgiOKr>

The person leading any of the activities should familiarise themselves and the young people with the document before proceeding with an activity.

Treasure Law

All leaders should familiarise themselves with the Treasure Law in the event of a young person finding an object, whether during a Scouting activity or not.

<https://www.gov.uk/treasure>

In summary, if an item of treasure is found it must be reported to the Derbyshire Finds Liaison Officer within 14 days of finding it. Follow the link to find the contact details of the current officer for Derbyshire:

<https://finds.org.uk/counties/derbyshire/team/>

In most cases, Treasure denotes metallic objects but it is important to check if you are unsure.

Beyond the Badge

If this badge has ignited an interest in archaeology for the Explorer, then there are many opportunities for them to further that interest.

Most obviously, when they join Network they can then complete the Network Derbyshire Archaeology badge.

They could also have a go at any of the alternative activities for the badge that they didn't do the first time round.

Another way for them to explore more archaeology, if they are 16 or under, is to join their local Young Archaeologists' Club. <https://www.yac-uk.org/join-a-club>

Safety

The person leading the badge and activities should make sure they have created a reasonable risk assessment before carrying out any activity. We have provided some safety considerations with the activity sheets that can aid with the risk assessment.

Excavations or Sites: The organisation/company leading the excavation or managing the site may be able to provide you with their risk assessment or if not, provide guidance on preparing one for your visit.

FAQ's

How can I get help with the badge?

The Derbyshire Scout Archaeology Team are always happy to help with any problems, just email: archaeology@derbyshirescouts.org

Who can complete the badge?

Five different badges have been created, one for each of the sections, Beavers through to Network.

Can I run this activity with no experience in archaeology?

No experience or knowledge needed! No prior experience within the field of archaeology is expected, and we have tried to make it as easy as possible for you to run the activities.

Where can I find resources and activity ideas?

We have lots of activity ideas and resources available to help you deliver and complete the badge. Just follow the link then click 'Activities' → 'Archaeology' <https://www.derbyshirescouts.org/downloads/>

How can I make the badge more accessible?

As with all Scout activities, we want everyone to be able to take part in this badge. We have provided accessibility options for all our own activity sheets. Feel free to make further reasonable adjustments to allow the activity or requirement to be accessible and inclusive to all.

Where can I find the meaning of a word?

The Derbyshire Archaeology Badge Glossary includes archaeological terms mentioned in the requirements. The definitions have been worded to suit all age groups participating in the badge. If you are unsure of the meaning of any word, please use the Glossary.

How can I get hold of the badge?

To get hold of a badge please email archaeology@derbyshirescouts.org The badges are £1.50 each for Derbyshire Scouts (£2 for non-Derbyshire Scouts).

Where does the badge go on the uniform?

The Derbyshire Archaeological Badge is an occasional badge and therefore can be placed above the left breast pocket. If you are Scout from outside of Derbyshire you must have your county commissioner's permission before wearing the badge on the uniform.

Is there a Derbyshire Archaeology SASU?

Yes, there most certainly is and we are here to help you with all things Archaeology. We run projects during all major holidays and offer 'Introduction to Archaeology' sessions for a small fee to help fund resources.

Are you on social media?

Yes. We are not cool enough for TikTok just yet, but can be found on:

Twitter: @DerbyScoutArch

Facebook: @DerbyScoutArch

Instagram: @derbyshirescoutarchaeology

Thanks

